



Principal's Newsletter



25 September, 2026
Edition 03
Jacqueline Brooks Smith

Dear parents

As a truly international school we are proud of our wonderful students and acknowledge the fact that we have extremely talented natural linguists in our midst. They are amazing, as many of them are functioning on a daily basis in several languages - speaking one mother tongue at home, here in school in English and several speaking to friends in yet more languages.

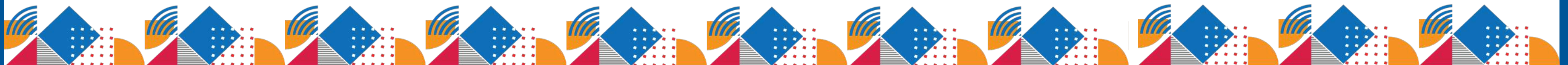
As part of our commitment to supporting every student's learning, we have a designated EAL Coordinator - Ms Petra and where there is a need, a child receives English as an Additional Language (EAL) support.

The purpose of EAL support is to help students develop their English language skills and access the curriculum more confidently through targeted language instruction.

The EAL Teacher provides:

- Additional language support in mainstream classes through collaboration with the classroom teacher
- Small-group EAL sessions outside the classroom
- Targeted support to develop English language skills, vocabulary, reading, writing, speaking, and listening
- Strategies to help students participate successfully in classroom learning

Students receiving EAL support will be regularly monitored, and their progress will be reviewed throughout the academic year. The level and type of support may be adjusted according to each student's needs.

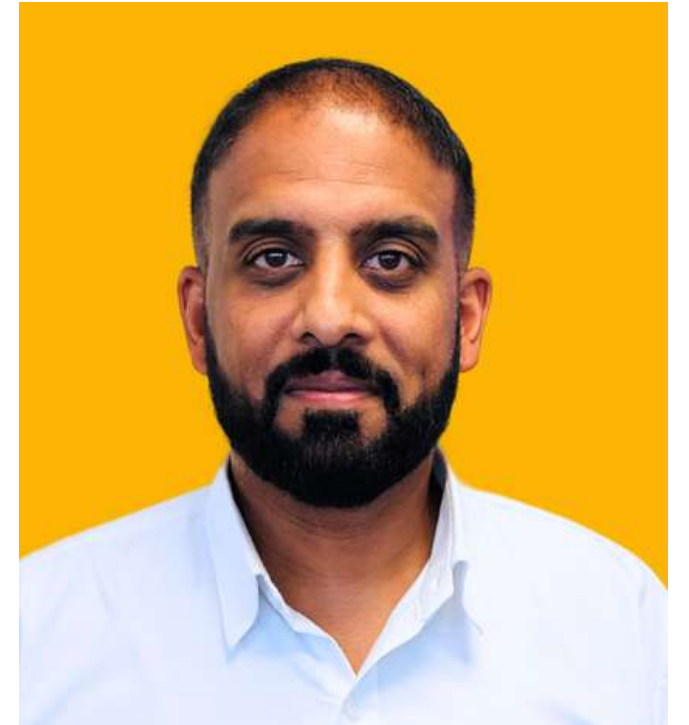


☀ Future Ready Starts Now: From Curious Learners to Confident Thinkers

When we hear the phrase “future ready,” it can be easy to think of older students preparing for university, careers or technology-driven workplaces. In reality, future readiness begins much earlier — often with the questions, conversations and experiences children have from their very first years at school.

In KG, future readiness might look like a child learning to share, make choices, ask questions, solve a problem with a friend or confidently say, “Let me try again.”

As students move through Elementary School, these early foundations continue to grow. They learn to communicate their ideas, work collaboratively, think critically, use technology purposefully, and become increasingly responsible for their own learning.

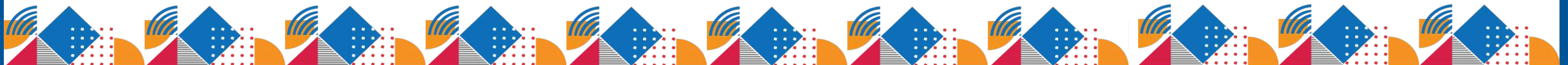


By Grade 6, we begin to see these skills coming together as students manage greater academic expectations, organize their learning, reflect on their progress and approach challenges with increasing independence.

The knowledge our children learn is important, but equally important are the habits they develop along the way: curiosity, resilience, creativity, communication, collaboration and the confidence to keep learning.

Future readiness is therefore not one lesson or one subject. It is something we build every day — from a KG student asking “Why?” to a Grade 6 student asking “How can I use what I know to solve this?”

As a school community, our goal is to ensure that every stage of a child’s journey helps prepare them not only for the next grade, but for a future in which they can adapt, contribute and thrive.



Morning Assembly

World Peace Day Assembly – Peace Starts With Us!

This week, our KG 2C students, together with Ms. Batool, came together for a meaningful and heartwarming World Peace Day Assembly, celebrating the importance of peace, friendship, respect, and understanding.

Through a beautiful Quran Recitation, the UAE National Anthem, engaging talks, and interactive activities, our young learners explored what peace means and how each of us can contribute to creating a kinder and more peaceful world.

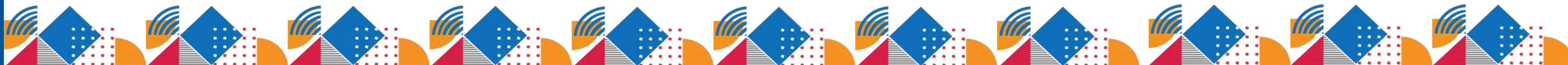
Our KG 2C students proudly shared their message that peace begins with simple actions—being kind, helping others, listening, sharing, forgiving, and treating everyone with respect. Their enthusiasm and confidence made the assembly a wonderful reminder that even our youngest students can make a meaningful difference.

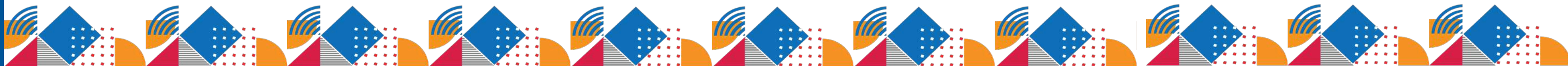
Our students also enjoyed an energizing exercise session prepared by Ms. Seemab and proudly celebrated their accomplishments through the presentation of Certificates of Achievement.



The assembly left us with an important message: Peace begins with us!

A kind word, a helping hand, a caring heart, and respect for others can make our school and our world a more peaceful place. 🌍💙





Safety Day

We are pleased to inform you that **Safety Day** will be observed at our school on Friday, **2nd October 2026**.

On this day, students will participate in age-appropriate activities and discussions focused on staying safe, with a special emphasis on physical safety, stranger danger, drug addiction, smoking, using technology responsibly, and maintaining online safety. These sessions aim to help students develop awareness, responsibility, and safe digital habits.

To conclude Safety Day, a special assembly will be held on Friday, 28th September for Elementary & Grade 6, and on 2nd October for KG, where students will share key learnings and reinforce the importance of safety in school and everyday life.

We appreciate your continued support in reinforcing these messages at home and look forward to an engaging and meaningful Safety Week for our students.

Safety Day Stranger Danger

Teaching children about personal safety, trusted adults, safe and unsafe situations, and what to do if they feel uncomfortable or unsafe.

Assembly

- ✓ Personal Safety
- ✓ Trusted Adults
- ✓ Safe and Unsafe Situations
- ✓ What to Do when you are unsafe?

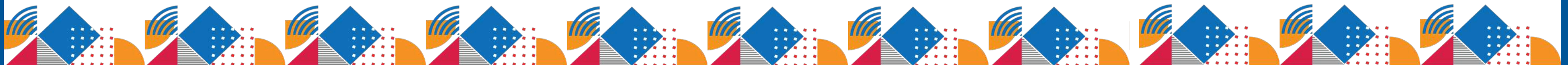
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Parents in Partnership

Topic : "Beyond Academics: What Children Really Need to Thrive."

We are delighted to advise that we have invited an external speaker, Dr Haneesha PinnaMaraju from the Shine Child Development Centre, to come and share her wealth of knowledge next Wednesday for our Parents in Partnership session.

Do please join if you are able for her invaluable insight - all very welcome!



Wednesday 30th September
10:30 AM - 11:30 AM





Vernus
International
School

Have a good week everyone

THANK YOU!



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