



**Vernus
International
School**

Academic & Career Guidance Policy

AY: 2026 - 2027

Date of Policy	August 2021
Date of last review	August 2026
Date of next review	August 2027
Lead Member of Staff	Head of Wellbeing, Principal



Academic and Career Guidance Policy

Our Aim

To support and prepare students to identify a suitable career choice, advance their understanding of the workforce and develop employability skills.

Introduction

High-quality career guidance is an essential part of schooling that prepares students for their future. Careers are now increasingly seen as not being 'chosen' but as being constructed through a series of choices about learning and work that people make throughout their lives. At VIS, we want our students to leave school with the confidence to effectively progress from learning to employment. Our programmes will equip our students with all the necessary information and skills required for this progression.

Objective

The decisions that young people make at school have a big impact on their lives – affecting not just their further education, training or employment, but also their social lives, finances and health outcomes. This involves providing them with opportunities to build their general capabilities, support their interests and aspirations, and help them to make informed decisions about their subject choices and pathways. The programme intends to enhance our students' skill set to attain a tertiary level education and eventually enter the future workforce. The programme will entail the following (but will not be limited to):

Initiatives

- **Community Service and Volunteering:**

Engaging in community service provides students with the opportunity to become active members of their community and has a lasting, positive impact on society at large. Community service or volunteerism enables students to acquire life skills and knowledge, as well as provide a service to those who need it most.

- **Cognitive Ability Testing CAT4:**

An online assessment tool to help the students identify their aptitude, learning styles potential strengths and weaknesses.



- **Developing essential soft skills:**

Group sessions or presentations on creating their personal statements/essays, developing/enhancing their academic CV, interview skills and presentation skills, etc.

- **Co-Curricular Activities:**

We aim to nurture confident curious learners, ready to thrive in an evolving world of work.

Students begin to get involved in their career journey through stories, role-play, STEAM, and Entrepreneurs' days, students begin to understand jobs and teamwork and connect learning to real world roles and engage in hands-on projects that inspire them to explore future professions in meaningful, imaginative ways. They gradually move on to identify personal strengths, explore trending careers, and set short-term goals through subjects like science, robotics and computing.

Teachers embed career awareness across all subjects through planned activities, while Students reflect on choices, take initiative, and shape their future with purpose.

Teachers use planned activities across different subjects to integrate career in everyday learning.

Regular exposure and participation at local events. Parents share career insights through their inspirational videos. Connecting learning to real-world roles through hands-on projects that inspire exploration of future professions in meaningful, imaginative ways.

They progress through their Primary Years Journey by identifying personal strengths, exploring trending careers, and setting short-term goals through subjects like science, robotics, and computing, building awareness of career possibilities.

For grade 4, 5, & 6, an introduction to careers through the Moral Social Cultural Studies, and Entrepreneurs' Day is designed to develop self-awareness and for students to learn about the opportunities and responsibilities of adult life including career pathway decisions.

- **Career Counselling:**

Career Counselling will be available for student and/or parent meetings requested in advance and will do our best to support this next stage in child's educational journey.

