



Principal's Newsletter



09 October, 2026
Edition 05

Jacqueline Brooks Smith

Dear parents

The Power of a Good Question

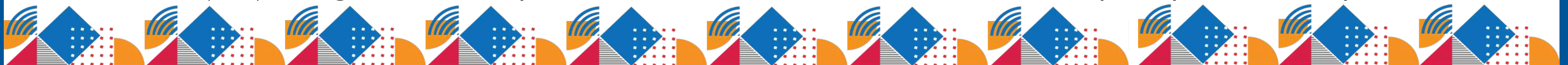
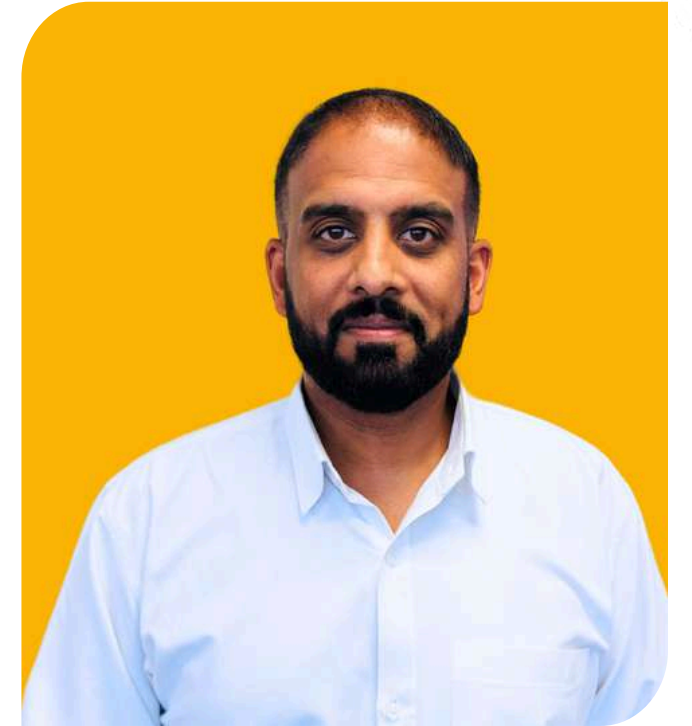
Children are naturally curious. From the endless “Why?” questions of our youngest learners to the deeper “What if?” and “How do we know?” questions of our older students, curiosity is one of the most powerful tools for learning.

Across KG–6, we want our classrooms to be places where students feel confident not only answering questions but asking them. When children are encouraged to wonder, investigate and challenge ideas, they become more active participants in their own learning.

A good question can spark an investigation, challenge an assumption, lead to a new discovery, or encourage a child to look at something from a completely different perspective. In KG, this might happen while exploring why a plant needs water or why some objects float and others sink. In Primary, it may involve wondering why a character made a particular choice, comparing different strategies in Mathematics, or thinking about how communities change over time. By Grade 6, students are increasingly expected to research, evaluate information, justify their thinking, and form their own conclusions.

These are skills that extend far beyond the classroom. Curiosity supports creativity, problem-solving, communication, and resilience. It also helps children become more confident in expressing their ideas and more willing to explore unfamiliar challenges.

Families can nurture this curiosity at home too. When your child shares something they have learned, instead of immediately giving an answer, try responding with **“What do you think?”**, **“How could we find out?”**, **“What makes you say that?”** or **“Can you think of**



another possibility?"

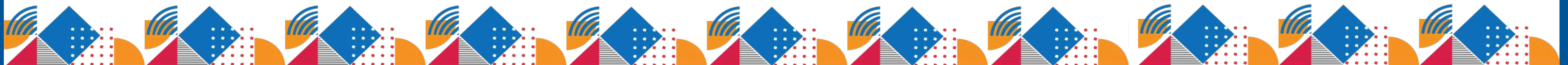
These simple questions encourage children to think more deeply and send an important message: your ideas matter, and it is worth exploring them further.

Even everyday moments can become opportunities for learning. A walk outside, a family meal, a story, a news item or a simple problem at home can all lead to meaningful conversations when we give children the space to question, explain and wonder.

In a world where information is available at the touch of a button, knowing facts remains important, but knowing **how to question, think, explore, evaluate and make sense of information** is becoming increasingly valuable.

So this week, let us celebrate the children who ask "Why?", encourage the ones who wonder "What if?", and support all our students in having the confidence to keep asking questions.

After all, some of the greatest learning begins not with an answer, but with a really good question.



Safety Day

Our students took part in an engaging **Safety Day session focused on “Stranger Danger”**, helping them develop the knowledge and confidence they need to stay safe and make sensible choices in different situations.

The session was designed to be age-appropriate, interactive, and practical, encouraging students to understand the importance of recognising potentially unsafe situations, staying with trusted adults, and knowing what to do if they ever feel uncomfortable or unsure.

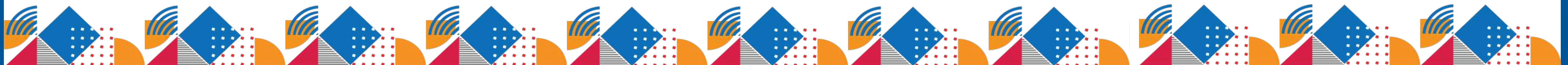
Our Upper Grade students participated under the supervision of Mr. Amer, while our KG2B students took part under the supervision of Ms. Nadine, ensuring that each group received appropriate guidance and support throughout the activity.

Through discussion, scenarios, and interactive learning, students were encouraged to remember some important safety messages:
Stop. Think. Stay Safe.

Students learned that it is always okay to say “No,” move away from an unsafe situation, and seek help from a trusted adult.

A big thank you to Mr. Amer and Ms. Nadine for supporting our students and helping make Safety Day a meaningful and valuable learning experience!

At VIS, we believe that empowering children with the right knowledge is an important step towards keeping them safe and confident.



Child Development

Vernus International School was delighted to welcome Dr. Haneesha PinnaMaraju from the Shine Child Development Centre for an insightful Parents in Partnership session on "Beyond Academics: What Children Really Need to Thrive."

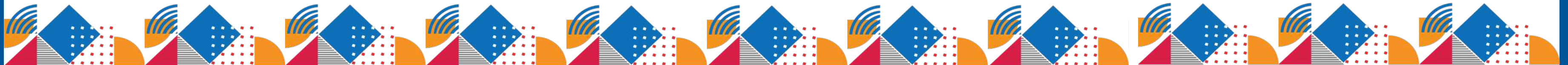
Dr. Haneesha shared practical guidance on recognising children's developmental, emotional, social and behavioural needs, with a particular focus on understanding Students of Determination and neurodiverse learners.



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Dr. Haneesha shared practical guidance on recognising children's developmental, emotional, social and behavioural needs, with a particular focus on understanding Students of Determination and neurodiverse learners.

Parents explored how to identify early signs and indicators that a child may require additional support, including differences in communication, social interaction, attention, sensory processing, emotional regulation, learning and behaviour. The session emphasised the importance of looking beyond academic performance, recognising individual strengths and needs, and seeking appropriate support when concerns arise.

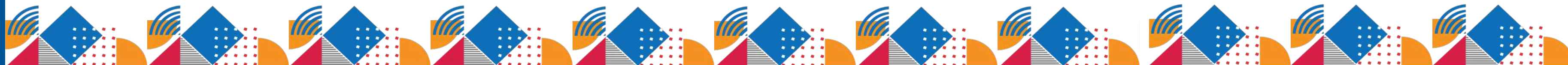


The discussion also highlighted the importance of early identification, timely intervention, and strong home–school collaboration in helping every child access the support they need to flourish.

We extend our sincere thanks to Dr. Haneesha for sharing her expertise and to all our parents who joined us and contributed to such a valuable and enriching session.



Morning Assemblies



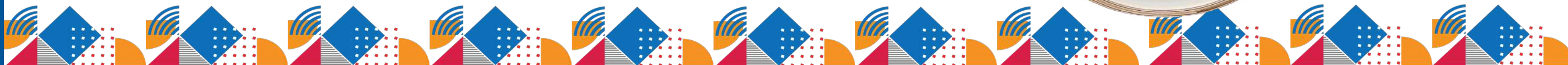
School Timing

We would like to kindly remind you of the importance of ensuring that your child arrives at school on time each morning, at 8:00 am or before.

Being punctual allows students to settle into their routines, prepare for learning, and begin the day feeling calm and ready to participate. Even a few minutes of lateness can result in missing important instructions, activities, or announcements.

We understand that occasional delays may occur, but we kindly ask for your support in allowing sufficient time for your child to arrive promptly.

Thank you for your continued support and partnership in helping our students develop positive routines.



Mid-Term Break

We would like to wish you all a thoroughly well deserved half term break and hope that everyone manages to get some rest and enjoy time with loved ones.

Have a good week

Date	School Admin Timings
12th Oct 2026 – Monday to 15th Oct 2025 - Thursday	09:00 AM to 03:00 PM
16th Oct 2025 – Friday	09:00 AM to 11:30 AM





Vernus
International
School

Have a good week everyone

THANK YOU!



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